Assessment Program: Great Major

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| **Years** **Collected** | **Year submitted** | **PLOs** | **Where** | **Evaluation Method** | **Assessment Instrument** |
| Academic year |  | PLO # | COURSE NUMBER (for embedded assessments)Summative activity (for not embedded assessments) | Course assignmentExamPortfolio projectCreative performance | RubricList of criteriaScore or partial score |
| 2024 | 2025 | PLO 5  | Non-embedded  | Cumulative portfolio of work amassed during the junior and senior years. | Rubric for the portfolio |
| 2021-2025 | 2026 | PLO 2 | Course 9  | Exam. | Questions 8-20 pertain to this PLO. Percent score on these questions will determine achievement of PLO 2. |
| 2022-2026 | 2027 | PLO 1 | Course 18 | Oral presentation | Rubric for the presentation |
| 2027 | 2028 | PLO 3 | Course 14Course 15Course 16Course 17 | Written paper | Rubric for the paper |
| 2028 | 2029 | PLO 4PLO 6 | Course 19 | Community Engagement Project | 2 annotated rubrics:* Instructor completed
* Community partner completed
* PLO 4- criteria 1-4
* PLO 6, criteria 5-7.
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In this example, PLO 5 is effectively mastered in the curriculum in the junior year, but evidence for the student achievement of the PLO is collected by the students in a portfolio that is scored during their senior year. This portfolio is connected to advising, and will benefit the students in obtaining a job after college. Because this portfolio is not tied to a specific course, it is a non-embedded assessment.

PLOs 4 and 6, though different, are assessed using the same assignment, and using the same two rubrics, but with different rubric criteria pertaining to each PLO.